2023-2024 ECYEH & ARP Evidence Form

Please upload the following required documentations as part of your monitor evidence:
LEA copy of the Basic Education Circular (BEC) Education for Homeless Youth
Board policy #251
LEA Board Policy Manual
ECYEH brochures/fliers/posters (proof of distributions/placements)
Student/Family handbook
Staff handbook
LEA/ECYEH Letter of Agreement
Inclusion of McKinney-Vento Assistance Act information on LEA Website
Title 1 consolidated grant application and budget (if applicable)
LEA Profile (External)
Completed Monitoring Tool

By uploading these key documents here, you will NOT be required to upload them for each additional question below. Your monitor will review these required documents as they relate to each question in the monitoring tool.

1. How does the LEA assign an appropriate homeless liaison? Also identify the homeless liaison's position(s) in your LEA as well as required and supporting documentation. [BEC]
Upload additional required and supporting documentation for question 1

2. How are school personnel informed about the assigned LEA homeless liaison, the liaison's role and responsibilities supporting McKinney-Vento compliance, and how to access McKinney-Vento services for
students? [BEC, SEA]
Upload additional required and supporting documentation for question 2

3. What training is provided to school personnel regarding key elements of the McKinney-Vento Homeless Assistance Act, the Education for Homeless Youth BEC, and ARP-HCY II, including program requirements, the definition and categories of homelessness, LEA responsibilities, student rights, and Title 1A support? [BEC, SEA, ARP-HCY II]
Upload additional required and supporting documentation for question 3

4. What methods does the LEA use to ensure students, families, and unaccompanied youth are aware of their McKinney-Vento rights and available program services? [BEC, SEA, ARP-HCY II]
Upload additional required and supporting documentation for question 4

5. What training, outreach or activity is conducted with local community agencies and networks, such as homeless coalitions, shelter providers, or service providers working with families/students experiencing homelessness? [BEC; SEA: ARP-HCY II]
Upload additional required and supporting documentation for question 5

6. How does the LEA ensure all shelters and community homeless service providers are aware of the transportation mandate that allows for students to remain in their school of origin? [BEC; ARP-HCY II]
Upload additional required and supporting documentation for question 6

7. How does the LEA ensure that internal policies and/or procedures do not create or exacerbate educational barriers to the identification, enrollment and retention of students experiencing homelessness? [BEC; SEA; ARP- HCY II]
Upload additional required and supporting documentation for question 7

8. How does the LEA ensure timely and accurate identification of students experiencing homelessness? [BEC; SEA; ARP-HCY II]
Upload additional required and supporting documentation for question 8

9. How does the LEA ensure immediate enrollment for students experiencing homelessness? [BEC; SEA; ARP-HCY II]
Upload additional required and supporting documentation for question 9

10. Are school records made available in a timely manner when a student transfers out of the school/district? [BEC; SEA]
Upload additional required and supporting documentation for question 10

11. How does the LEA assist unaccompanied homeless youth with enrollment, school placement decisions, and academic supports? [BEC; SEA; ARP-HCY II]
Upload additional required and supporting documentation for question 11

12. What referral processes/procedures are used to ensure that students experiencing homelessness receive all appropriate educational services in a timely manner? [BEC; SEA; ARP-HCY II]
Upload additional required and supporting documentation for question 12

13. What specific support interventions does the LEA provide to facilitate academic achievement for students experiencing homelessness? [BEC; SEA; ARP-HCY II]
Upload additional required and supporting documentation for question 13

14. In your LEA, how are students experiencing homelessness performing as compared to their peers in terms of State Assessment Measures (PSSA/Keystone Exams), attendance, graduation, and high school dropout rate? [BEC; SEA; ARP-HCY II]
Upload additional required and supporting documentation for question 14

15. How does the LEA review or analyze other factors which may impact the educational success of students experiencing homelessness? [BEC; SEA; ARP-HCY II]
Upload additional required and supporting documentation for question 15

16. How does the LEA ensure child/family referrals to appropriate health care, dental services, and other medical services? [BEC; SEA; ARP-HCY II]
Upload additional required and supporting documentation for question 16

17. How does the LEA ensure these students' access to free meals provided by the district through federal, state, or local food programs? [BEC]
Upload additional required and supporting documentation for question 17

18. How does the LEA ensure appropriate early childhood services, such as early intervention, Head Start, Early Head Start, Pre-K Counts, or private preschool providers, for families experiencing homelessness? [BEC; SEA; ARP-HCY II]
Upload additional required and supporting documentation for question 19

19. How does the LEA ensure families experiencing homeless have access to district-wide parent involvement activities and initiatives? [SEA; ARP-HCY II]
Upload additional required and supporting documentation for question 19

20. How does the LEA ensure collaboration, communication and service coordination between the school and community agencies to meet the needs of students/families experiencing homelessness? [BEC; SEA; ARP-HCY II]
Upload additional required and supporting documentation for question 20

21.A. Does your LEA receive Title I funds? [BEC; SEA; ARP-HCY II]

Upload additional required and supporting documentation

21.B. How does the LEA ensure coordination between Title IA and ECYEH services to meet the needs of students experiencing homelessness? [BEC; SEA; ARP-HCY II]
Upload additional required and supporting documentation

21.C. How does the LEA ensure that children and youth experiencing homelessness are eligible for Title I, Part A, services? [BEC; SEA; ARP-HCY II]
Upload additional required and supporting documentation

21.D. How does the LEA determine its Title I, Part A, reservation for students experiencing homelessness? [BEC; SEA; ARP-HCY II]
Upload additional required and supporting documentation for question

21.E. How are Title I, Part A homeless set-aside funds used? [BEC; SEA; ARP-HCY II]
Upload additional required and supporting documentation for question

21.F. What percentage of the set-aside amount has been used to date this year? [BEC; SEA; ARP-HCY II]
Upload additional required and supporting documentation for question

21.G. What happens with any unspent Title IA homeless set-aside funds at the end of the fiscal year? [BEC; SEA; ARP-HCY II]
Upload additional required and supporting documentation for question

22. Which other sources of Federal funding has the LEA used to improve services to students experiencing homelessness? [SEA; ARP-HCY II]
Upload additional required and supporting documentation for question 22

23. How does the LEA conduct best interest determinations for school placement decisions?   [BEC; SEA]
Upload additional required and supporting documentation for question 23

24. How does the LEA ensure the student's right to attend their school of origin or school of current residence? [BEC; SEA]
Upload additional required and supporting documentation for question 24

25. Does the LEA have a written dispute resolution policy? [BEC; SEA]
Upload additional required and supporting documentation for question 25

26. How does the LEA ensure that parents or unaccompanied youth experiencing homelessness are informed of their right to appeal educational placement decisions made by the district with which they disagree?   [BEC; SEA]
Upload additional required and supporting documentation for question 26

27. Does the LEA allow a student experiencing homelessness to attend their school of choice even when an enrollment dispute is in process? [BEC; SEA]
Upload additional required and supporting documentation for question 27

28. How does the LEA obtain specific training or technical assistance from the ECYEH regional/site office? [BEC; SEA]
Upload additional required and supporting documentation for question 28

29. Which of the following ECYEH Regional Office training topics has the LEA participated in? [BEC; SEA]
Upload additional required and supporting documentation for question 29

30. How does the LEA provide information/data about their students experiencing homelessness to the ECYEH system? [SEA;

ARP-HCY II]

Upload additional required and supporting documentation for question 30